

Tokushimakita High School



1 Prospectus 2024

Tokushimakita High School is one of the best academic high schools in Tokushima Prefecture. It is situated in the northern part of Tokushima city, which is the capital city of Tokushima Prefecture. It has 21 classes and 831 students. It was established in 1995. Tokushimakita High School seeks to provide a high level of secondary education to meet the needs of Tokushima Prefecture. It has two main courses, a general education course and an international English course. Tokushimakita High School is unique in that it is the only school in Tokushima which has an international English course. Both the general course and the international English course has two subcourses; the science subcourse and the humanities subcourse. Education at Tokushimakita High School is enjoyable through a stable environment, efficient organizational structures, caring teachers, a curriculum which caters to all ability groups in a setting where discipline is firm but fair, and characterized by mutual respect and understanding.

In 2003, Tokushimakita High School was designated by the Ministry of Education, Culture, Sports, Science and Technology as a Super English Language High School. Since then, Tokushimakita High School has been putting emphasis on English language education and international communication. We have sister school relationships with a total of three senior high schools in Germany, New Zealand and Thailand.

2 The History of Tokushimakita High School

- 1995 Foundation Ceremony was held
School was officially given its name
- 1996 School emblem was decided
Construction of the school buildings began
Tokushimakita High School was established
- 1997 Opening Ceremony of school was held
First Entrance Ceremony was held
- 1998 School anthem was composed
- 2000 Alumni Association was established
First Graduation Ceremony was held
- 2003 Designated as the Super English language high school by the Ministry of Education,
Culture, Sports, Science and Technology
- 2006 International English course was established



School Emblem

3 Campus Area

52,631.41 m²

4 School Motto

Tokushimakita High School values purity, integrity, and vitality.

5 Educational Goals of Tokushimakita High School

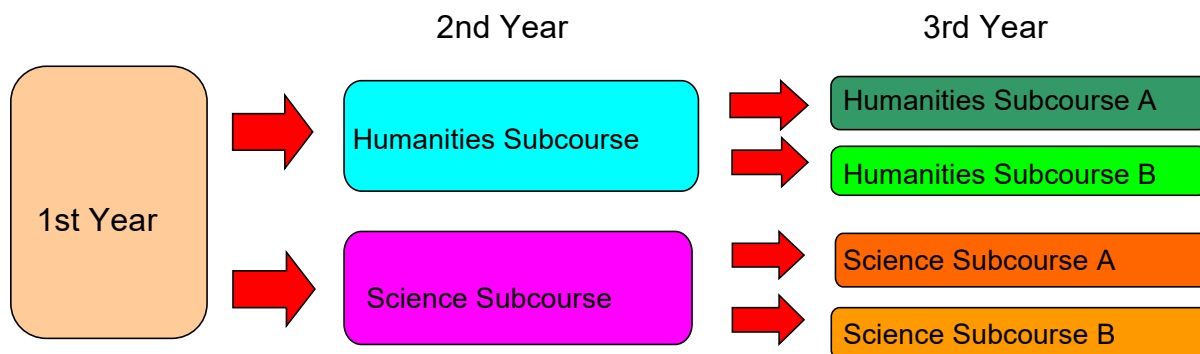
- (1) To foster individuals who can pursue truth and act independently and self-reliantly.
- (2) To foster individuals who are considerate of other people with respect for human rights.
- (3) To foster students' creativity with stress on their individuality.
- (4) To foster individuals who can make an active contribution to the international society.
- (5) To promote favorable mutual relationship with parents and local communities.

6 Course Organization & Student Number

| Course | 1st year | | 2nd year | | 3rd year | | Total |
|------------------------------|----------|--------|----------|--------|----------|--------|-------|
| | Male | Female | Male | Female | Male | Female | |
| General Course | 1 1 2 | 1 2 8 | 1 1 8 | 1 2 2 | 9 4 | 1 4 0 | 7 1 4 |
| International English Course | 1 4 | 2 6 | 1 5 | 2 1 | 1 5 | 2 6 | 1 1 7 |
| Total | 1 2 6 | 1 5 4 | 1 3 3 | 1 4 3 | 1 0 9 | 1 6 6 | 8 3 1 |

1 General Course

The General Course offers the curriculum which caters to each student's interest, future goals, aptitude and abilities. In the 1st years, all students study the same subjects. In the 2nd and 3rd years, they can choose to enroll in either the Humanities Subcourse or Science Subcourse. Both subcourses offer a variety of elective subjects which help students to study actively to improve their academic abilities in the area of study they are interested in.



General Course students can enroll in either the Humanities or Science Subcourse according to the future goals they have in mind. The Humanities Subcourse focuses on studying the Japanese literature, Social Studies and English. In this course, Students can gain wider perspectives and a flexible way of thinking. In the 3rd year, students can choose either the Humanities Subcourse A or B according to their future needs. The curriculum is below.

Curriculum

| Credit | 1st Year General Course | 2nd Year | | | 3rd Year | | | | Credit | | |
|--------|---------------------------------|---------------------------------|------------------------|---------------------------|----------------------------------|------------------------|----------------------------------|-------------------------|------------------------|---------------------------|---|
| | | Humanity Course | | | A | | B | | | | |
| 1 | Contemporary Japanese Language | Japanese Language (Logic) | | | Japanese Language (Logic) | | Japanese Language (Logic) | | 1 | | |
| 2 | | | | | | | | | 2 | | |
| 3 | Language Culture | Japanese Language (Literature) | | | Japanese Language (Literature) | | Japanese Language (Literature) | | 3 | | |
| 4 | | | | | | | | | 4 | | |
| 5 | Geography | Advanced Classics | | | Advanced Classics | | Advanced Classics | | 5 | | |
| 6 | | | | | | | | | 6 | | |
| 7 | Modern and Contemporary History | Advanced Geography | Advanced World History | Advanced Japanese History | Advanced Geography | Advanced World History | Advanced Japanese History | 7 | | | |
| 8 | | | | | | | | 8 | | | |
| 9 | Mathematics I | Public | | | Advanced Geography | Advanced World History | Advanced Japanese History | Advanced Geography | Advanced World History | Advanced Japanese History | 9 |
| 10 | | | | | 10 | | | | | | |
| 11 | Mathematics A | Mathematics II | | | Ethics | Politics & Economy | Ethics | | 11 | | |
| 12 | | | | | 12 | | | | | | |
| 13 | Basic Chemistry | Mathematics B | | | Basic Mathematics α | | Geographic Research | Politics & Economy | 13 | | |
| 14 | | | | | | | 14 | | | | |
| 15 | Basic Biology | Basic Earth Science | | | English Communication III | | Mathematics C | | 15 | | |
| 16 | | | | | | | 16 | | | | |
| 17 | Physical Education | Physical Education | | | English Communication III | | Basic Mathematics α | | 17 | | |
| 18 | | | | | | | 18 | | | | |
| 19 | Health | Health | | | English Logic and Expression III | | ★Biology Exercise | | 19 | | |
| 20 | | | | | | | 20 | | | | |
| 21 | Music I | Music II | Art & Design II | Calligraphy II | Physical Education | | ★Chemistry Exercise | ★Earth Science Exercise | 21 | | |
| 22 | | | | | | | 22 | | | | |
| 23 | Art & Design I | Calligraphy I | | | Physical Education | | Physical Education | | 23 | | |
| 24 | | | | | | | 24 | | | | |
| 25 | English Communication I | English Communication II | | | *Elective Subjects ① | | English Communication III | | 25 | | |
| 26 | | | | | | | | | 26 | | |
| 27 | English Logic and Expression I | English Logic and Expression II | | | *Elective Subjects ② | | English Communication III | | 27 | | |
| 28 | | | | | | | | | 28 | | |
| 29 | Basic Home Economics | Information Study I | | | *Elective Subjects ③ | | English Logic and Expression III | | 29 | | |
| 30 | | | | | | | 30 | | | | |
| 31 | Integrated Studies | Integrated Studies | | | Integrated Studies | | Integrated Studies | | 31 | | |
| 32 | | | | | 32 | | | | | | |
| 33 | Homeroom | Homeroom | | | Homeroom | | Homeroom | | 33 | | |

Science Subcourse

The Science Subcourse focuses more on studying mathematics and science. In this course, students can improve their interests and abilities in the field of natural science. Students can develop problem solving abilities and a logical way of thinking. In the 3rd year, students can choose either Science Subcourse A or B according to their future needs. curriculum for each deateiles below.

Curriculum

| Credit | 2nd Year | | | 3rd Year | | | | | | Credit |
|--------|----------------------------------|--|--|----------------------------------|--|--|----------------------------------|--|--|--------|
| | Science Course | | | Science Course | | | | | | |
| | | | | A | | | B | | | |
| 1 | Japanese Language (Logic) | | | Japanese Language (Logic) | | | Japanese Language (Logic) | | | 1 |
| 2 | Advanced Classics | | | Advanced Classics | | | Advanced Classics | | | 2 |
| 3 | Advanced Geography | | | Advanced Geography | | | Advanced Geography | | | 3 |
| 4 | Advanced World History | | | Advanced World History | | | Advanced World History | | | 4 |
| 5 | Advanced Japanese History | | | Advanced Japanese History | | | Advanced Japanese History | | | 5 |
| 6 | Public | | | Public | | | Public | | | 6 |
| 7 | Mathematics II | | | Mathematics III | | | Mathematics Exercise | | | 7 |
| 8 | Mathematics B | | | Mathematics C | | | Advanced Chemistry | | | 8 |
| 9 | Basic Physics | | | Advanced Chemistry | | | Advanced Physics | | | 9 |
| 10 | Advanced Physics | | | Advanced Chemistry | | | Advanced Biology | | | 10 |
| 11 | Advanced Biolog | | | Advanced Chemistry | | | Advanced Biology | | | 11 |
| 12 | Advanced Chemistry | | | Advanced Physics | | | Advanced Biology | | | 12 |
| 13 | Physical Education | | | Advanced Physics | | | Advanced Biology | | | 13 |
| 14 | Health | | | Advanced Physics | | | Advanced Biology | | | 14 |
| 15 | English Communication II | | | Physical Education | | | Physical Education | | | 15 |
| 16 | English Logic and Expression II | | | Physical Education | | | English Communication III | | | 16 |
| 17 | English Logic and Expression III | | | Physical Education | | | English Communication III | | | 17 |
| 18 | Information Study I | | | English Communication III | | | English Logic and Expression III | | | 18 |
| 19 | Integrated Studies | | | English Logic and Expression III | | | *Elective Subjects ① | | | 19 |
| 20 | Homeroom | | | Integrated Studies | | | Integrated Studies | | | 20 |
| 21 | Homeroom | | | Homeroom | | | Homeroom | | | 21 |
| 22 | Homeroom | | | Homeroom | | | Homeroom | | | 22 |
| 23 | Homeroom | | | Homeroom | | | Homeroom | | | 23 |
| 24 | Homeroom | | | Homeroom | | | Homeroom | | | 24 |
| 25 | Homeroom | | | Homeroom | | | Homeroom | | | 25 |
| 26 | Homeroom | | | Homeroom | | | Homeroom | | | 26 |
| 27 | Homeroom | | | Homeroom | | | Homeroom | | | 27 |
| 28 | Homeroom | | | Homeroom | | | Homeroom | | | 28 |
| 29 | Homeroom | | | Homeroom | | | Homeroom | | | 29 |
| 30 | Homeroom | | | Homeroom | | | Homeroom | | | 30 |
| 31 | Homeroom | | | Homeroom | | | Homeroom | | | 31 |
| 32 | Homeroom | | | Homeroom | | | Homeroom | | | 32 |
| 33 | Homeroom | | | Homeroom | | | Homeroom | | | 33 |

Elective Subjects

| | | | |
|------------------|--------------------|-------------------------|---------------------|
| 3rd Year | Humanity Course A | Elective Subject ① | Mathematics C |
| | | | Food Design |
| | | | ☆Written Expression |
| | | | ☆SUE |
| | | | ☆Local Culture |
| | | Elective Subject ② | ☆Biology Exercise |
| | | | Essay Writing I |
| | | | Music III |
| | | | Art & Design III |
| | | | Calligraphy III |
| | Elective Subject ③ | Childcare | |
| | | ☆Basic Japanese | |
| | | ☆Living and Politics | |
| | | ☆Chemistry Exercise | |
| | | ☆Earth Science Exercise | |
| Science Course B | Elective Subject | ☆Sports | |
| | | Politics and Economics | |
| | | Mathematics C | |
| | | ☆Written Expression | |
| | | | Essay Writing I |

☆School original subjects

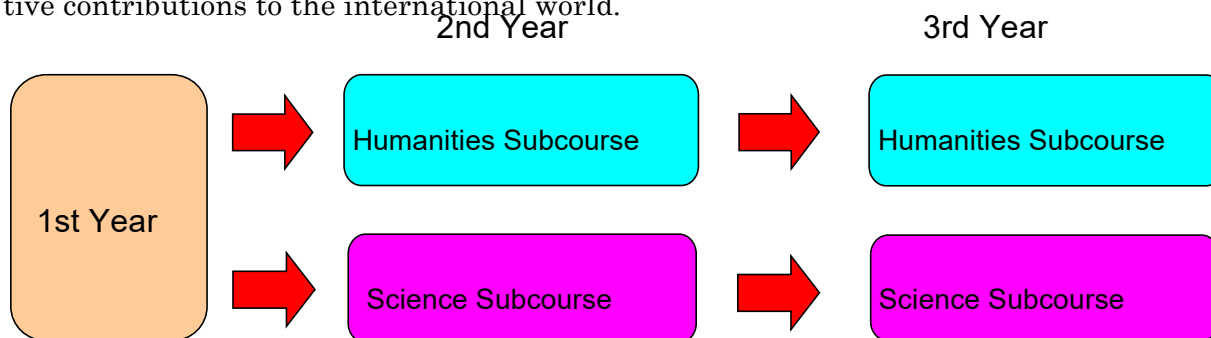


2 International English Course

The International English Course focuses on English language education and cross-cultural education. The characteristics of this course place emphasis on communicative competence, with high-level English teaching, abundant international exchange opportunities, and an overseas study tour.

In the 1st year, students study the same subjects. In the 2nd and 3rd year, they can choose to enroll in either the Humanities Subcourse or the Science Subcourse to effectively study the subjects needed for their goals.

The goal of this course is to develop well-informed individual resources who can make active contributions to the international world.



Curriculum

| Credit | 1st Year Common Course | | | 2nd Year | | | | | | 3rd Year | | | | | | Credit |
|--------|---------------------------------|--|--|--------------------------------|--|--|---------------------------|--|--|--------------------------------|--|--|---------------------------|--|--|--------|
| | | | | Humanity Course | | | Science Course | | | Humanity Course | | | Science Course | | | |
| 1 | Contemporary Japanese Language | | | Japanese Language (Logic) | | | Japanese Language (Logic) | | | Japanese Language (Logic) | | | Japanese Language (Logic) | | | 1 |
| 2 | Language Culture | | | Japanese Language (Literature) | | | Advanced Classics | | | Japanese Language (Literature) | | | Advanced Classics | | | 2 |
| 3 | Geography | | | Advanced Classics | | | Advanced Geography | | | Advanced Classics | | | Advanced Geography | | | 3 |
| 4 | Modern and Contemporary History | | | Advanced Japanese History | | | Advanced Japanese History | | | Advanced Japanese History | | | Advanced Japanese History | | | 4 |
| 5 | Mathematics I | | | Advanced World History | | | Advanced World History | | | Advanced World History | | | Advanced World History | | | 5 |
| 6 | Public | | | Public | | | Public | | | Public | | | Public | | | 6 |
| 7 | Mathematics II | | | Mathematics II | | | Mathematics II | | | Mathematics II | | | Mathematics II | | | 7 |
| 8 | Mathematics A | | | Mathematics B | | | Mathematics B | | | Mathematics B | | | Mathematics B | | | 8 |
| 9 | Basic Chemistry | | | Mathematics B | | | Mathematics B | | | Mathematics B | | | Mathematics B | | | 9 |
| 10 | Basic Biology | | | Basic Physics | | | Basic Physics | | | Basic Physics | | | Basic Physics | | | 10 |
| 11 | Physical Education | | | Advanced Physics | | | Advanced Physics | | | Advanced Physics | | | Advanced Physics | | | 11 |
| 12 | Health | | | Advanced Biology | | | Advanced Biology | | | Advanced Biology | | | Advanced Biology | | | 12 |
| 13 | Physical education | | | Advanced Chemistry | | | Advanced Chemistry | | | Advanced Chemistry | | | Advanced Chemistry | | | 13 |
| 14 | Health | | | Physical education | | | Physical education | | | Physical education | | | Physical education | | | 14 |
| 15 | Music I | | | Advanced Chemistry | | | Advanced Chemistry | | | Advanced Chemistry | | | Advanced Chemistry | | | 15 |
| 16 | Ari & Design I | | | Physical education | | | Physical education | | | Physical education | | | Physical education | | | 16 |
| 17 | Calligraphy I | | | Health | | | Health | | | Health | | | Health | | | 17 |
| 18 | Information Study I | | | Health | | | Health | | | Health | | | Health | | | 18 |
| 19 | Comprehensive English I | | | Health | | | Health | | | Health | | | Health | | | 19 |
| 20 | Comprehensive English II | | | Health | | | Health | | | Health | | | Health | | | 20 |
| 21 | Comprehensive English II | | | Health | | | Health | | | Health | | | Health | | | 21 |
| 22 | Comprehensive English III | | | Health | | | Health | | | Health | | | Health | | | 22 |
| 23 | Debat discussion I | | | Health | | | Health | | | Health | | | Health | | | 23 |
| 24 | Debat discussion II | | | Health | | | Health | | | Health | | | Health | | | 24 |
| 25 | Essay Writing I | | | Health | | | Health | | | Health | | | Health | | | 25 |
| 26 | Essay Writing II | | | Health | | | Health | | | Health | | | Health | | | 26 |
| 27 | Essay Writing II | | | Health | | | Health | | | Health | | | Health | | | 27 |
| 28 | Essay Writing II | | | Health | | | Health | | | Health | | | Health | | | 28 |
| 29 | Essay Writing II | | | Health | | | Health | | | Health | | | Health | | | 29 |
| 30 | Essay Writing II | | | Health | | | Health | | | Health | | | Health | | | 30 |
| 31 | Essay Writing II | | | Health | | | Health | | | Health | | | Health | | | 31 |
| 32 | Essay Writing II | | | Health | | | Health | | | Health | | | Health | | | 32 |
| 33 | Essay Writing II | | | Health | | | Health | | | Health | | | Health | | | 33 |
| 34 | Essay Writing II | | | Health | | | Health | | | Health | | | Health | | | 34 |
| 35 | Essay Writing II | | | Health | | | Health | | | Health | | | Health | | | 35 |

☆School original subjects ★Special subject studied outside of regular class hours



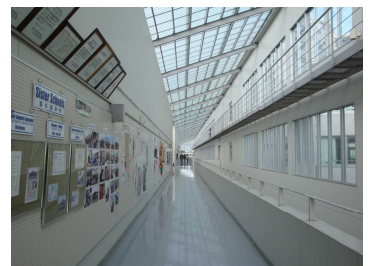
7 Staff Organization

| | Male | Female | Total |
|----------------------------|------|--------|-------|
| Principal | 1 | | 1 |
| Vice-principal | 1 | 1 | 2 |
| Licensed teacher | 26 | 21 | 47 |
| Assistant teacher | 4 | 3 | 7 |
| School nurse | | 2 | 2 |
| Laboratory assistant | 1 | | 1 |
| Assistant language teacher | | 2 | 2 |
| Office staff | 3 | 5 | 8 |
| Librarian | | 1 | 1 |
| School maintenance | 2 | | 2 |
| Total | 38 | 35 | 73 |



8 Daily Schedule

| | |
|----------------------|-----------------------|
| Homeroom | 8 : 5 0 ~ 8 : 5 5 |
| 1st Period | 9 : 0 0 ~ 9 : 5 0 |
| 2nd Period | 1 0 : 0 0 ~ 1 0 : 5 0 |
| 3rd Period | 1 1 : 0 0 ~ 1 1 : 5 0 |
| 4th Period | 1 2 : 0 0 ~ 1 2 : 5 0 |
| Lunch break | 1 2 : 5 0 ~ 1 3 : 3 0 |
| 5th Period | 1 3 : 3 0 ~ 1 4 : 2 0 |
| 6th Period | 1 4 : 3 0 ~ 1 5 : 2 0 |
| School Cleaning Time | 1 5 : 2 0 ~ 1 5 : 3 5 |
| Homeroom | 1 5 : 4 0 ~ 1 5 : 4 5 |



※ Students have 7th period depending on the course and the dates.



9 School Events

| Term | Month | School Events |
|------|-------|--|
| 1 | April | Opening Ceremony Entrance Ceremony 1st Achievement Test |
| | May | School Trip (2nd Grade Students) 1 Day Excursion (1st & 3rd Grade Students) Interpersonal Relationship Workshop General Meeting of PTA Midterm Exams |
| | June | Tokushima High School Sports Championship Tournament Student Council General Meeting 2nd Achievement Test |
| | July | Final Exams Sports Competition Closing Ceremony Summer Vacation Summer Supplementary Lessons |



Entrance Ceremony



3rd Grade Students Excursion



1st Grade Students Excursion



2nd Grade Students School Trip to Hokkaido



| Term | Month | School Events |
|------|-----------|---|
| 2 | September | Opening Ceremony Kitako Cultural & Sports Festivals 3rd Achievement Test |
| | October | Midterm Exams English Day |
| | November | 4th Achievement Test |
| | December | Final Examinations Sports Competition Closing Ceremony Australia Study Tour (English International Course) |



Cultural Festival



English Day



Sports Festival



English Day



Study Tour in Australia

| Term | Month | School Events |
|------|----------|---|
| 3 | January | Opening Ceremony |
| | February | 3rd Grade Students Farewell Party 5th Achievement Test |
| | March | Graduation Ceremony Final Exams Closing Ceremony Spring Vacation |



Graduation Ceremony



Farewell Party

10 Extracurricular Club Activities

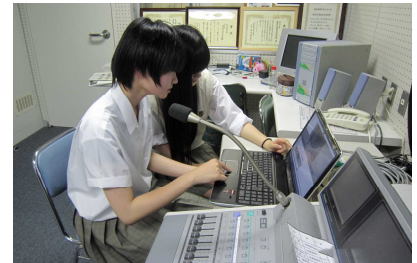
Sports Clubs

Baseball
Basketball
Badminton
Volleyball
Tennis
Table Tennis
Soccer
Kyudo (Japanese Archery)
Judo
Kendo
Karate
Track and Field
Soft Tennis
Swimming

Culture Clubs

Literature
Science
Choir
Photography
Flower Arrangement
JRC Volunteering
Broadcasting
Hyakunin Isshu (Japanese Traditional Poetry)
Fine Art
Human Rights
Tea Ceremony
Calligraphy
Orchestra
English





11 Post-Graduation Statistics (2024)

| | Male | Female | Total |
|------------------------------------|------|--------|-------|
| University (domestic, overseas) | 98 | 154 | 252 |
| Junior College | 0 | 1 | 1 |
| Technical School | 3 | 20 | 23 |
| Immediate Employment | 1 | 1 | 2 |
| Others | 7 | 9 | 16 |
| Total | 109 | 185 | 294 |

