# **Tokushimakita High School**



#### 1 Prospectus 2025

Tokushimakita High School is one of the best academic high schools in Tokushima Prefecture. It is situated in the northern part of Tokushima city and has 21 classes and 806 students. Established in 1995, the school provides a high level of secondary education to meet the needs of Tokushima Prefecture. It has two main courses: a general education course and an international English course, which is unique in Tokushima. Each course has two subcourses: science and humanities. Education is enjoyable through a stable environment, efficient organizational structures, caring teachers, and a curriculum for all ability groups, with firm but fair discipline and mutual respect. In 2003, it was designated as a Super English Language High School and has emphasized English language education and international communication. The school has sister school relationships with senior high schools in Germany, New Zealand, and Thailand.

### 2 The History of Tokushimakita High School

1995 Foundation Ceremony was held School was officially given its name

1996 School emblem was decided Construction of the school building began Tokushimakita High School was established

1997 Opening Ceremony of school was held First Entrance Ceremony was held

1998 School anthem was composed

2000 Alumni Association was established First Graduation Ceremony was held

2003 Designated as the Super English language high school by the Ministry of Education,
Culture, Sports, Science and Technology

2006 International English course was established





#### 3 School Motto

Tokushimakita High School values purity, integrity, and vitality.

### 4 Educational Goals of Tokushimakita High School

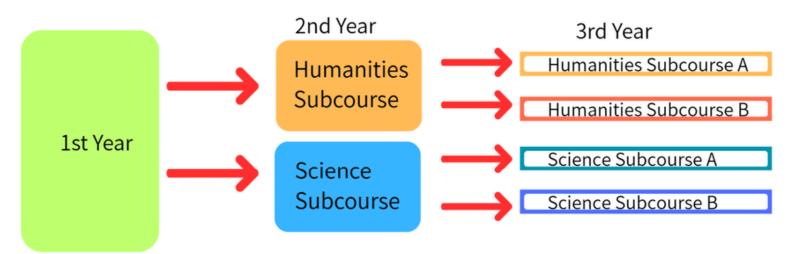
- (1) To foster individuals who can pursue truth and act independently and self-reliantly.
- (2) To foster individuals who are considerate of other people with respect for human rights.
- (3) To foster students' creativity with stress on their individuality.
- (4) To foster individuals who can make an active contribution to the international society.
- (5) To promote favorable mutual relationship with parents and local communities.

#### **5 Course Organization & Student Number**

	1st year	2nd year	3rd year	Total
General Course	220	239	230	689
International English Course	40	40	36	116
Total	260	279	266	805

#### **(General Course)**

The General Course offers the curriculum which caters to each student's interest, future goals, aptitude and abilities. In the 1st year, all students study the same subjects. In the 2nd and 3rd years, they can choose to enroll in either the Humanities Subcourse or Science Subcourse. Both subcourses offer a variety of elective subjects which help students to study actively to improve their academic abilities in the area of study they are interested in.



General Course students can enroll in either the Humanities or Science Subcourse according to the future goals they have in mind. The Humanities Subcourse focuses on studying the Japanese literature, Social Studies and English. In this course, students can gain wider perspectives and flexible way of thinking. In the 3rd year, students can choose either the Humanities Subcourse A or B according to their future needs.

#### 【International English Course】

The International English Course focuses on English language education and cross-cultural education. The characteristics of this course place emphasis on communicative competence, with high-level English teaching, abundant international exchange opportunities, and an overseas study tour.

In the first year, students study the same subjects. In the 2nd and 3rd years, they can choose to enroll in either the Humanities Subcourse or the Science Subcourse to effectively study the subjects needed for their goals.

The goal of this course is to develop well-informed individual resources who can make active contributions to the international world.

### **6 Staff Organization**

Principal	1
Vice-principal	2
Senior staff teacher	1
Licensed teacher	47
Assistant teacher	6
School nurse	2
Labobatory assistant	1
Assistant language teacher	2
Office staff	7
Librarian	1
School maintenance	2
Total	72



### 7 Daily Schedule

Homeroom	8:50 - 8:55
1st Period	9:00 - 9:45
2nd Period	9:55 - 10:40
3rd Period	10:50 - 11:35
4th Period	11:45 - 12:30
Lunch Break	12:30 - 13:10
5th Period	13:10 - 13:55
6th Period	14:05 - 14:50
7th Period	15:00 - 15:45
School Cleaning Time	15:45 - 16:00
Homeroom	16:00 - 16:05





### **8 School Curriculum**

#### General Course Humanity

Credit		1st Year			2nd Year					Year	_	
Credit	Ge	neral Cou	rse	Humanities Subcourse			Humanities A			B		
1	Contempo	rary Japanese	Language	Japanese Language(Logic)			Japan	Japanese Language(Logic)		Japanese Language(Logic)		
3 4	La	nguage Cultu	re	Japanese	Language (Li	iterature)	Japanes	e Language (L	iterature)	Japanes	e Language (Li	iterature)
5 6 7		Geography		Ad	dvanced Classi	ics	Ac	dvanced Class	ics	Ac	Ivanced Class	ics
8 9	Modern an	d Contempora	ary History	Advanced Geography	Advanced World History	Adv. Japanese History	Advanced Geography	Advanced World	Adv. Japanese	Advanced Geography	Advanced World	Adv. Japanese
10 11		Mathematics			Public			History	History		History	History
12 13					Mathematics I	ı	Ethics	Politics &	Economy	Ethics Politics & Economy		Economy
14 15		Mathematics /		mathematics ii			Basic Mathematics α		Mathematics C			
16 17	В	asic Chemistr	у	Mathematics B		Physical Education						
18 19		Basic Biology		Mathematics C  Basic Earth Science				Advanced Mathematics α				
20 21	Ph	ysical Educati	on	Physical Education		Englis	sh Communica	tion III	Biology Exercise			
22 23		Health					***************************************			Earth Science Exercise Chem		Chemistry Exercise
24 25	Music I	Art & Design I	Calligraphy I	Music II	Art & Design II	Calligraphy II	Log	ogic & Expression III Physical Educatio			ion	
26 27 28	Englis	h Communica	tion I	English Communication II			Local Culture Design / SUE		s C / Food	English Communication III		tion III
29 30 31	Logi	c & Expressio	ssion   Logic & Expression			Music III / Ari III / Childcare Elective Subje	/ Essay Writin	Calligraphy ng I ) Japanese /	Logic & Expression III			
32 33		: Home Econo	omics Informatics I			Informatics Exercise		orts) cise	Informatics Exercise			
3/4	Period for Inc Disciplinary S	uiry-Based C	ross-	Period for Inq Disciplinary S	uiry-Based Cro	088-	Period for Inquiry-Based Cross- Disciplinary Study		Period for Inquiry-Based Cross- Disciplinary Study			
35		Homeroom			Homeroom		Homeroom		Homeroom			

#### General Course Science

Credit   General Course   Science Subcourse	0.01.01	000.00	Scienc							01	V		
Contemporary Japanese Language   Japanese Language(Logic)   Japanese Language(Logic)   Japanese Language(Logic)   Japanese Language(Logic)			1st Year		2nd Year								
1   Contemporary Japanese Language   Logic     3	Credit	(	General Course	•	Sci		se						
Contemporary Japanese Language   Japanese Language   Logic   Japanese Language (Logic )   Japanese Language (Logic Advanced Advanced Model								A			В		
Advanced Classics  Advanced Clas		Contemporary Japanese Language			Japane	ese Language(	Logic)	Japan	ese Language	Logic)	Japan	ese Language	Logic)
Advanced Classics  Advanced Clas								ļ					
Advanced 6 Geography Goography Flistory 1 Advanced 6 Geography 1 Advanced 6 Geography 1 Advanced 6 Geography 1 Advanced 6 Geography 8 Advanced 8 Advanced 9 Physics 9 Advanced 9 Physical 8 Education 9 Physical 8 Education 9 Physical 8 Education 9 Physical 8 Education 1 English Communication 11 English Communic	3				Advanced Classics								
Geography Geography Geography Geography Geography Geography History History Advanced Geography Advanced Geography Advanced Geography Advanced History Advanced Geography Advanced History Advanced Geography Advanced Geography Advanced Geography Advanced Geography History Advanced Geography History Advanced Geography Advanced Geography History Advanced History Advanced Geography History Advanced Geography History Advanced History Advanced Geography History Advanced History Advanced History Advanced History Advanced Geography History Advanced History Ad	4	Li	anguage Cultu	re		- Keliumana		Ac	dvanced Classi	cs	Ad	dvanced Classi	cs
Geography   History   History   Advanced Geography   History   Advanced Geography   History   History   Advanced Geography   History   History   History   Japanese History   History   History   Japanese History   History   History   Japanese History   History   History   Japanese History   History   History   History   Japanese History   History   History   Japanese History   History   History   History   Japanese History   History   History   History   Japanese History   Mathematics   Advanced Chemistry   Advanced Chemistry   Advanced Chemistry   Advanced Chemistry   Advanced Physics   Physical Education   English Communication   Engli	5									,		,	
Public   Geography   World   History   Histo	6		Geography		Geography	History		Advanced	i		Advanced		Adv.
Mathematics II Mathematics III Mathematics III Mathematics III Mathematics Exercise  Mathematics I Mathematics II Mathematics III Mathematics III Mathematics Exercise  Mathematics I Mathematics II Mathematics III Mathematics C Advanced Chemistry  Mathematics B Mathematics C Advanced Chemistry  Basic Chemistry Basic Physics  Advanced Chemistry  Basic Biology Advanced Chemistry  Advanced Physics Advanced Biology  Physical Education Advanced Physics Advanced Biology  Physical Education Physical Education  Physical Education II English Communication II English Communication III Logic & Expression II Logic & Expression III Logic & Expression III Informatics Exercise  Informatics I Informatics Exercise  Period for Inquiry-Based Cross-	7					Public							
Mathematics II	8	Modern ar	nd Contempora	ary History					History	History		History	History
Mathematics	9												
Mathmatics   Mat	10				N	Mathematics II			Mathematics II	ı	Mathematics Exercise		
Mathematics B   Mathematics C   Advanced Chemistry			Mathmatics I										
Mathmatics A   Mathmatics C   Mathmatics C   Mathmatics C   Advanced Chemistry													
Mathmatics A   Mathematics C   Advanced Chemistry   Basic Physics   Advanced Chemistry	13	<u>j</u>			N	Mathematics B							
15	14	Mathmatics A					Mathematics C		Advanced Chemistry				
Basic Chemistry  Basic Physics  Advanced Chemistry  Advanced Chemistry  Advanced Physics  Physical Education  Physical Education  Physical Education  Physical Education  English Communication II  English Communication II  Logic & Expression II  Logic & Expression III  Logic & Expression III  Logic & Expression III  Informatics Exercise  Biology  Physical Education  English Communication III  Logic & Expression III  Logic & Expression III  Informatics Exercise  Essay Writing I )  Period for Inquiry-Based Cross-	15				Mathematics C								
Advanced Chemistry    18	16	Basic Chemistry		v	Basic Physics				<b></b>				
18	17			, 			Advanced Chemistry			Advance			
Advanced Physics   Advanced Biology   Advanced Physics   Advanced Biology	18	Basic Biology			Advanced Chemistry				Advanced				
Physical Education   English Communication   English Communicati	19									Advanced Physics			
Physical Education   English Communication   English Commu	20		Advanced Physics :										
Physical Education  English Communication III  Logic & Expression III  Informatics Exercise  Biology  Physical Education  English Communication III  English Communication III  Logic & Expression III  Informatics Exercise  Elective Subjects ① (Written Expression / Politics & Economics / Mathematics C Essay Writing I)  Period for Inquiry-Based Cross-  Period for Inquiry-Based Cross-  Period for Inquiry-Based Cross-  Period for Inquiry-Based Cross-		PH	nysical Educati	on	Biology		Advanc		Advanced	<u> </u>		L	
Health	22				Ph	vsical Education	on	Advanced Physics			Physical Education		on
Music I Art & Design   Sangapay   Physical Education   Physical Education   English Communication III    27	23		Health							. Hydrodi Eddodion			
Physical Education  English Communication II  English Communication II  English Communication II  English Communication III  English Communication III  English Communication III  Logic & Expression III  Logic & Expression III  Informatics Exercise  Basic Home Economics  Informatics I  Period for Inquiry-Based Cross-  Period for Inquiry-Based Cross-  Period for Inquiry-Based Cross-  Period for Inquiry-Based Cross-		Music I	Art & Design	Calligraphy		Health							
English Communication II  English Communication II  English Communication II  English Communication III  Logic & Expression III  Logic & Expression III  Informatics Exercise  Basic Home Economics  Informatics I  Informatics Exercise  Informatics Exercise  Period for Inquiry-Based Cross-  Period for Inquiry-Based Cross-  Period for Inquiry-Based Cross-	25		<u>'</u>	<u> </u>				Physical Education		on	English Communication III		tion III
English Communication					English	h Communicat	ion II	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
Logic & Expression   Informatics Exercise		Englis	h Communicat	tion I									
Logic & Expression   Logic & Expression   Informatics Exercise							English Communication III		Log	ic & Expressio	n III		
31 Logic & Expression III Elective Subjects ① (Written Expression III / Politics & Economics / Mathematics C Essay Writing I )  32 Period for Inquiry-Based Cross- Period for Inquiry-Based Cross- Period for Inquiry-Based Cross-	i	Logic & Expression 1		Logic & Expression II									
32 Basic Home Economics Informatics I Logic & Expression III / Politics & Economics / Mathematics C Essay Writing I )  33 Period for Inquiry-Based Cross- Period for Inquiry-Based Cross- Period for Inquiry-Based Cross-				8						Informatics Exercise			
Informatics Exercise Essay Writing I )  Period for Inquiry-Based Cross- Period for Inquiry-Based Cross- Period for Inquiry-Based Cross-		Basic Home Economics		le formation d			L						
Period for Inquiry-Based Cross- Period for Inquiry-Based Cross- Period for Inquiry-Based Cross-				Informatics I									
	33	Balada landa Banda											
Disciplinary study	34	Period for Inquiry-Based Cross- Disciplinary Study		oss-	Period for Inquiry-Based Cross- Disciplinary Study		Period for Inquiry-Based Cross- Disciplinary Study		Period for Inquiry-Based Cross- Disciplinary Study				
35 Homeroom Homeroom Homeroom	35		Homeroom			Homeroom		Homeroom			Homeroom		

#### International English Course

		2nd	Year	3rd Year			
Credit	1st Year	Humanities Subcourse	Science Subcourse	Humanities Subcourse	Science Subcourse		
2	Contemporary Japanese Language	Japanese Language(Logic)	Japanese Language(Logic)	Japanese Language(Logic)	Japanese Language(Logic)		
3 4	Language Culture	Japanese Language (Literature)	Advanced Classics	Japanese Language (Literature)	Advanced Classics		
5 6	Geography	Advanced Classics	Advanced Adv.  Advanced World Japanese Geography History History	Advanced Classics	Advanced World History		
7 8	Modern and Contemporary History	Advanced Adv.  Geography History History	Public	Advanced Adv. Geography World Japanese	Mathematics III		
9	modern and contemporary mistory	Public		History History	matieniauts iii		
11 12	Mathematics I		Mathematics II	Ethics Politics & Economy	Mathematics C		
13 14	Mathematics A	Mathematics II	Mathematics B	Mathematics C	Advanced Chemistry		
15 16	Basic Chemistry	Mathematics B	Mathematics C  Basic Physics				
17 18	Basic Biology	Mathematics C		Advanced Mathematics a			
19 20	Physical Education	Basic Earth Science	Advanced Chemistry	Biology Exercise	Advanced Physics Advanced Biology		
21	Health	Physical Education Health	Advanced Physics Adv.Biolog	Chemistry Earth Science Exercise			
23	Music   Art & Design Calligraphy	Informatics I	Physical Education Health	Physical Education	Physical Education		
24 25	Basic Home Economics			Informatics Exercise	Comprehensive English III		
26 27							
28 29 30	Comprehensive English I Debate Discussion II		Comprehensive English II	Comprehensive English III	Eccay Writing II		
31 32	Debate Discussion I	Eccay Writing I	Debate Discussion II	Essay Writing II	Global Issues		
33	Period for Inquiry-Based Cross-	Global Issues	Eccay Writing	Active Communication Period for Inquiry-Based Cross-	Active Communication Period for Inquiry-Based Cross-		
34	Disciplinary Study Homeroom	Homeroom	Homeroom	Disciplinary Study	Disciplinary Study		
35	nomeroom	nomeroom	nomeroom	Homeroom	Homeroom		

### 9 School Events

Term	Month	School Events
	April	Opening Ceremony Entrance Ceremony
		•
		School Trip(3nd Grade Students)
		One Day Excursion(1st & 3rd Grade Students)
	May	Interpersonal Relationship Workshop(1st Grade Students)
		General Meeting of PTA
1		Midterm Exams
Т	June	Tokushima High School Sports Championship Tournament
	Julie	Student Council General Meeting
		Final Exams
		Sports Tournament
	July	Closing Ceremony
		Summer Vacation
		Summer Supplementary Lessons



**Entrance Ceremony** 



Open Class on the Day of the PTA General Meeting





School Trip





Tokushima HS Sports Championship Tournament



**Sports Tournament** 



One Day Excursion



Period for Inquiry-Based Cross-Disciplinary Study

Term	Month	School Events
	September	Opening Ceremony Kitako Cultural & Sports Festivals
	October	Midterm Exams English Day
2	November	Foundation Day
	December	Final Exams Sports Tournament Closing Ceremony Australia Study Tour (English International Course)







Kitako Cultural & Sports Festivals













English Day





Term	Month	School Events
	January	Opening Ceremony
	February	Graduation Celebration Event
3	March	Graduation Ceremony Final Exams Art Exhibition & Performances Closing Ceremony Spring Vacation



**Graduation Celebration Event** 



**Graduation Ceremony** 



A Snowy Day



Art Exhibition & Performances





#### 10 Club Activities

**Track and Field Table Tennis** 

**Baseball** Karate

Volleyball Swimming

Soccer Judo Basketball Kendo

Soft Tennis Badminton

**Tennis** 

**Kyudo(Japanese** 

**Archery**)

English
Photography
Tea Ceremony
Flower
Arrangement
Orchestra
Choir
Fine Art
Calligraphy

Human Rights
Broadcasting
Literature
JRC Volunteering
Science
Hyakunin Isshu
(Japanese Traditional
Poetry)























## 11 Post-Graduation Statistics (2024)

	Number
University(domestic, overseas)	256 (94.1%)
Immediate Employment	6 (2.2%)
Others	10(3.7%)
Total	272(100.0%)



